Name Date Class			Class
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Section 4: Mediterranean Civilizations The Fertile Crescent

Reading Readiness Guide

Anticipation Guide

How much do you think you know about the early Mediterranean civilizations? As your teacher reads the statements, mark whether you think each statement is true (T) or false (F) in the Me column. Then discuss your answers with your group and mark the group's decision in the Group column. As you read, look for information that will clarify whether the statements are true or false.

After you read the section, read the statements again and mark the After Reading column to indicate whether they are true or false.

Reading	Statements	After
Group		Reading
	The ancient city of Tyre was made wealthy by selling a rich purple dye produced by snails.	
	In the ancient region of Phoenicia, an alphabet was developed using symbols that represented animals, people, and places.	
	The Phoenician alphabet was relatively easy to learn, and helped simplify trade between people who spoke different languages.	
	According to the Torah, the Hebrew Bible, Abraham led his people to believe in just one god.	
	5. The Ten Commandments were a code of laws for the Israelites.	
	6. The Israelite, King David, established his capital in Babylonia.	
	1	1. The ancient city of Tyre was made wealthy by selling a rich purple dye produced by snails. 2. In the ancient region of Phoenicia, an alphabet was developed using symbols that represented animals, people, and places. 3. The Phoenician alphabet was relatively easy to learn, and helped simplify trade between people who spoke different languages. 4. According to the Torah, the Hebrew Bible, Abraham led his people to believe in just one god. 5. The Ten Commandments were a code of laws for the Israelites. 6. The Israelite, King David, established his capital

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Guided Reading and Review

A. As You Read

Directions: As you read Section 4, fill in the table below with information about the Phoenicians and Israelites.

Civilizations of the Phoenicians and Israelites				
<u> </u>	Phoenicia	Israel		
Location	1.	2.		
Main City or Cities	3.	4.		
Ways of Life	5.	6.		
		4		
Main Achievements	7.	8.		

B. Reviewing Key Terms

Directions: Complete each sentence by writing the correct term in the blank provided.

- 9. A set of symbols that represent the sounds of a language is called a(n)
 10. Belief in one god is called ______.
 11. A time when there is so little food that many people starve is known as a(n)
 12. The Assertions
- **12.** The Assyrians ______ the Israelites by sending them into distant parts of their empire.

EH – Chapter 2/Section 4	Name
1.) What was Tyre and what happened th	ere?
2.) What important thing did the Phoenic	ians develop?
3.) Who was Abraham?	
4.) What is the Torah?	
5.) What happened when famine broke ou	ut in Canaan?
6.) What happened when the Israelites w	ere in Egypt?
7.) What is the Israelites' departure from	Egypt called?
8.) What happened after they left Egypt?	
9.) Eventually, the Israelites settled in Car	naan. Who were their first, second, and third kings

11.) What happened after Assyria gained control of Judah?

What happened after Solomon died?

10.)